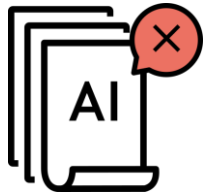


UNSW College 3C Model: Can I Use AI for My Assessment?

Category 1

AI tools cannot be used



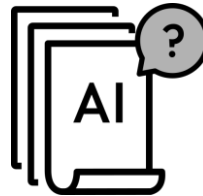
For this category, you need to show basic skills like remembering, understanding, and using your knowledge, which are essential for future studies and work. For example, you might need to remember and use a formula to solve a math question during a final exam or explain why a business solution is important to your colleagues.

In this category, you cannot use AI tools at all. This includes in-person exams, class tests, oral exams, some labs and practicals, and discussion-based assessments.

Your teacher will further explain why this category is important.

Category 2

AI tools may be used in an assistive role



For this assessment, you may use AI tools to help you develop specific skills. For example, you might use AI to look at data, find patterns in text, and get new ideas about a topic or question.

You may use AI tools to help with certain tasks in the assessment. For example, you might use AI to draft and organise content, prepare for exams, test code, translate content, give feedback, and proofread.

Your teacher will explain why this category is used to make sure everyone has a fair experience. Some parts of the assessment will not allow AI.

Category 3

AI tools may be used for integration



For this assessment, you may use AI tools at different stages of your assessment.

In this category, you should show your skills in using AI tools to solve problems, make decisions, and create solutions. This assessment may include a part where you must show that you can use AI in an ethical and responsible way. For example, you might use AI to generate ideas, compare content, produce summaries, analyse content, reframe content, research and find answers, and write content that other students can review and give you feedback on.

Your teacher will support and guide you to ensure everyone has a fair experience.